



# Township of Ocean Schools

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

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## **Ocean Township Elementary School Parent Compact - Title I**

*The Ocean Township Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agrees that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during the 2023-2024 school year.*

## **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

### **School Responsibilities**

The Ocean Township Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - By receiving rigorous, standards and skills-based instruction delivered in push-in and pull-out settings as appropriate
  - By participating in appropriate benchmark assessments and progress monitoring to determine the effectiveness of instruction and student growth and improvement
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide quarterly progress reports.
4. Provide parents reasonable access to staff via the following methods.
  - a. Telephone Communication
  - b. Email
  - c. Conferences as Requested
  - d. Parent Outreach Activities - Daytime and Evening Sessions
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities at such events as Academic Fun Night, Parent Advisory events, and other school-sponsored programs.



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### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance
- Making sure that homework is completed
- Volunteering in my child's school
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate
- Serving, to the extent possible, on the Title I, Part A Parent Advisory Council

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and Achieve the State's high standards. Specifically, we will:

- Do our homework every day and ask for help when needed
- Read at least 30 minutes every day outside of school time
- Give my parent(s)/guardian(s) all notices and information received from my school every day

### **Additional Required School Responsibilities**

The Ocean Township Elementary School will:

1. Involve parents in the planning, reviewing, and improving the school's parental involvement policy in an organized, ongoing, and timely manner.
2. Involve parents in the joint development of any schoolwide program plan in an organized, ongoing, and timely manner.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents. It will offer a flexible number of additional parental involvement



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meetings, such as in the morning or evening, so that as many parents of children participating in Title I, Part A programs (participating students) will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions in a timely manner.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math and language arts.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Red. Reg. 71710), December 2, 2002).